



FBA

Course Description

Middle School

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Bible

Believing that God's Word is the basis for all truth, we strive to integrate biblical principles with academic knowledge. The goal for our students in Bible class is to develop lifelong learners with a deep knowledge of God's Word and a focused heart on sharing the Gospel with the world. We teach hoping that God will develop within each student Christ-like character and a heart to trust Him as they learn to apply His principles in everyday life. Integration of biblical truth occurs throughout all curricula.

6th Grade — Basics for a Biblical Worldview

(Full Year – BJUP)

Students will engage with the ideas in the world around them through an age-appropriate approach to the truth of the biblical worldview and the false ideas of other worldviews. Students will practice critical thinking by understanding their own "lens" in which they view the world and evaluating current ideological battlefields, including self-identity, absolute truth, and creation vs evolution.

7th Grade — The Story of the Old Testament

(Full Year - BJUP)

The Story of the Old Testament covers the histories of God's people through the lens of the Israelites and the Creation—Fall—Redemption metanarrative. Students will come to understand the scope of God, His nature, and His divine plan as seen in the Old Testament. Students will learn the values they should accept, the character they should develop, and the practices they should apply in their everyday lives and will practice skills of observation, interpretation, and application as they approach the Old Testament Scriptures.

More Than a Carpenter (1st Semester) Case for Creator (2nd Semester)

Novel Study

From this material, students will continue to learn that: Jesus is the One and Only God, we can trust the whole Bible as the reliable and inspired Word of God, only Christ could have fulfilled all of the 60 major prophecies in the OT, the only way to God is through His Son, and that life cannot exist without an all-powerful Creator God. We learn how Mr. McDowell applied the "New Commandments" of Jesus' Sermon on the Mount and reflect on how we may apply these teachings to our lives.

8th Grade — The Life of Christ

(Full Year – BJUP)

Students will explore the fulfillment of the Old Testament prophecies and promises as demonstrated in the life of Christ in the New Testament. Students will continue to build their biblical worldview and their understanding of the big story of Scripture. They will navigate the text as a brief and age-appropriate commentary as they practice their skills of observation and interpretation on the New Testament Scriptures.

English/Literature

(Full Year Courses)

Students will read both classic and contemporary literature in the light of Biblical truth and learn how to spiritually apply those truths to life's challenges. Students are exposed to a multi-cultural variety of genres and styles. They will grow in literary appreciation, improve critical thinking skills, and demonstrate high verbal aptitudes through formal written essays, detailed oral response, and project-oriented activities. This will enable students to read critically, research responsibly, and develop well-supported opinions presented in grammatically cohesive papers.

6th Grade — English 1

English 1 aims to develop students' thinking skills. Students will be encouraged to deepen their analysis skills, learning how to study the texts by digging deeper beyond plot and character, and exploring important biblical themes throughout. The theme for English 1 is "Perspectives." Students are asked to explore the role of characters in societies to examine point of view, voice, and character relationships, ultimately asking students to identify their own roles and perspectives. The foundation for future expository writing will be introduced. Students apply their grammar studies to writing complex and compound sentences. Students form persuasive opinions, write a variety of introductions and conclusions, develop organized and focused paragraphs, and select quotes that connect to given themes. In this way, students will begin the road toward strong expository writing. Narrative writing and report writing skills will also be developed throughout the year, rounding out the exploration of writing. Students will study grammar to encourage mechanical growth in all aspects of writing; focus will be on compound and complex sentence structures, nouns, prepositions, verbs, adjectives, adverbs, and comma usage. Finally, the creative component will merge writing with performance to assist students in presenting their ideas to others.

Through the literature explored, students will begin to ask the following questions:

- Why do people write?
- What Truths/truths do people pull from when inspired to write?
- Can we find God's Truth woven throughout stories?
- Why is it important to explore the relationship between characters?
- How can we identify and recognize voice in writing?
- What theme is the author conveying, and how can we prove this?
- What do our actions say about us?
- How can we recognize God in the world around us?
- What types of conflicts exist, and how do characters respond to them?
- What ultimately leads to a story's resolution?
- What does it mean to mature?
- How can reading and writing help us mature?

7th Grade — English 2

Seventh graders continue their literary development by delving further into the examination of the language of text, locating imagery, similes, metaphors, diction, word choice, sentence fluency, and punctuation of the text. Students are asked to examine these nuances of language to hear how language is being written. As a result, students will be able to analyze the effect of the writer's style on tone, mood, the variety of voices, and theme of a text. As students practice reading texts critically, they can begin to develop as critical writers, building a foundation for the future demands of expository writing. Thus, the foundation of expository writing will continue to be developed. Students will break down excerpts of texts to observe how authors write as artists, analyzing the effects on the audience. The study of grammar will continue so that a strong mechanical foundation is built; units focused on include verbs, adjectives, adverbs, and punctuation marks.

Through the literature explored, students will begin to ask the following questions:

- How does prayer sustain us?
- How should we handle hardships, and how do we handle hardships?
- What archetypes exist within literature, and what do these archetypes mean?
- How do the themes the author presents connect to one another?
- How do literary devices help an author to convey meaning?
- Can you identify quotes that are important to a developing theme?
- How might authors use symbolism?
- Which quotes from a text are the strongest in supporting your ideas?
- How do you compose a written argument and a multi-paragraph essay?

8th Grade — Introduction to Literature

Introduction to Literature prepares students for higher level literature and composition courses, calling students to hone their analysis skills while inviting them to discover meaning hidden within challenging texts. Each year a different theme will be identified as we explore the literature together as professors. Throughout the year, process assignments will foster growth and understanding of the connections that emerge between reader and text, encouraging the students to step out as readers to explore the personal conversations we have with literature. Students will examine a variety of themes and essential questions, including the following:

- What leads us into growth?
- What hinders our ability to grow?
- What role do knowledge and wisdom play in our lives?
- How do we respond to atrocities as Christians?
- How do we walk our *own* walk as Christians in a fallen society?
- How or when is the journey more important than the outcome?
- What rites of passage and initiations do we encounter along the way?
- How can pain and struggle build a better self?
- How do we respond to choice?

Formal pieces of writing will be developed, and grammar will be studied in context. Students will learn how to write focused and debatable thesis statements and construct effective essays to support their ideas, practicing the revision process while participating in peer editing and feedback sessions. Creative pieces will also be developed to make the literature we study real to each student and to play with our voices as writers and thinkers. We will work together on this to form a community of passionate and capable writers and thinkers. By the end of the year, students are asked to have found the golden thread that connects the texts to one another, examining their own journeys along the way.

Math

(Full Year Courses)

We believe that mathematic principles are a glimpse of God's orderliness and absolute truth. Our mathematics curriculum is thorough in skill and concept development that includes a systematic review and extension of those concepts and skills. Biblical truths are integrated in natural ways as seen through God's order and design of our universe.

6th Grade Math Foundations (McGraw Hill Reveal)

Math 6 is a comprehensive course emphasizing basic number concepts and skills involved in the manipulation of whole numbers, decimal numbers, fractions, ratios and percents. Topics such as geometry, algebra, patterns, estimation, money, measurement, time, probability, and statistics are introduced and developed. In preparation for pre-algebra, integers are presented. Solving equations and elementary graphing are explored. In addition, students learn both study and note-taking skills necessary for student success in future courses. Throughout the course, students are exposed to various problem-solving situations, which emphasize thinking, reasoning, and communication. Sixth-grade learners will solve such problems both individually and in cooperative groups. Course materials include use of manipulatives and technology.

7th Grade Intermediate Math (McGraw Hill Reveal)

Intermediate Course A/B will thoroughly prepare students for entrance into Pre-Algebra and high school level math as it continues to build and strengthen the foundational skills of mathematics. The course is developed on the principles of concept understanding, skill development, mathematical thinking, and strategies for problem solving. Students will be appropriately challenged while connecting the study of mathematics to real life.

8th Grade Pre-Algebra (McGraw Hill Reveal)

Pre-Algebra is a yearlong course that develops arithmetic skills necessary for success in Algebra 1. The goal of pre-algebra is to develop fluency with rational numbers and proportional relationships. Students will learn to think flexibly about relationships among fractions, decimals, and percents. Number and operation sense, estimation skills, and the ability to judge reasonableness of results will be strengthened in the context of practical applications and problem solving. Students will learn to recognize and generate equivalent expressions and solve and graph simple equations and inequalities. Students will investigate and explore mathematical ideas and develop multiple strategies for analyzing complex situations.

Students will analyze situations verbally, numerically, graphically, and symbolically. Students will apply mathematical skills and make meaningful connections to real-world situations such as traveling, banking, budgeting, and consumerism.

Science

(Full Year Courses)

Science is understood as God's creation and is taught from the creationist perspective. Our science is a well-designed and God-based science curriculum focused on God's awesome creation power in the study of the various sciences. Anatomy, botany, astronomy, and archaeology are only a few topics covered in the material to help root students in God's laws of science and His divine plan for the universe He created. A thorough study of these topics provide material which encourages critical thinking skills for students to learn rather than simple memorization efforts. Class investigations, hands-on experiments, and individual coursework are available helps which aid the teacher in presenting a most comprehensive and in-depth science study based on the truths of God's word.

6th Grade Science (BJUP)

Our focus for 6th grade concentrates on God's wonderful creation through earth, cells and organisms, matter and energy, astronomy, heredity, and the nervous and immune system. Hand's on easy-to-do demonstrations and experiments, along with research projects help the material come alive for students.

7th Grade — Life Science (BJUP)

Presented from a biblical worldview, integrated Life Science is a hands-on, laboratory-based course designed to explore the fundamental principles of the life sciences. Through the class investigations, students are introduced to dissection and microscopy techniques. They also will gain skill in standard laboratory procedures like measuring, making solutions, using indicators, and observing reactions which are necessary for success in future coursework. Lessons are presented within a biblical framework that emphasizes the authority of scripture and a scientist's responsibility to his creator. Students will develop an understanding of the basic life science topics offered in this course. Organism classification, cellular biology, genetics, and the differences between Creation and evolution provide a firm foundation for the chapters on microbiology, botany, zoology, ecology, and human anatomy. Students will continue to develop critical thinking and laboratory skills necessary for success in future coursework.

8th Grade — Space and Earth Science (BJUP)

This course is designed to help students develop an understanding about the earth on which they live and the universe of which it is a part. They will see the perfection of God's design in a study of the earth, including the atmosphere, the lithosphere, and the hydrosphere. Students will see God's creation proclaimed through the young earth creationary view of earth's history, outer space, meteorology, geology, and oceanography/hydrology. The unit on geology is presented in these general areas of study:

composition of earth and how we use/misuse those materials, the study and application of maps and map reading, the study of the forces that act on/in the earth i.e. earthquakes, volcanoes, rivers, etc.

Social Studies

(Full Year Courses)

Our Social Studies program is one where students are encouraged to see history as God's hand on the nations over time. BJUP curriculum highlights the hand of God through History: His sovereignty over the earth, His immutable character, His omnipresence, and His divine plan in history. Using excellent hands-on activities, exciting group investigations and thorough individual coursework, the curriculum appeals to all four learning types. Presenting history from a clear, in-depth, and Godly perspective, students will be actively engaged as they learn the lessons of history. From Creation and the ancient world to modern day studies, this curriculum builds a thorough understanding of culture, politics, and the growth of the United States as we study history as His-story.

6th Grade— Ancient History (BJUP)

Students will be learning about the culture and people of the ancient civilizations. They will be studying the history of Egypt, Israel, China, Greece, Africa, Roman world, the Middle Ages, and the Mayas. It is a year full of explorations as we travel and learn together.

7th Grade — World Studies (BJUP)

Beginning with the growth of towns after the Dark Ages and continuing through the twentieth century. These lessons present a historical, geographic, and thematic survey of the foundations of modern civilizations.

8th Grade — The American Republic (with U.S. Constitution) (BJUP)

Students will be involved in a comprehensive survey of the history and heritage of the United States with a Christian perspective on events and people. Eighth Grade Social Studies also includes a unit on the Constitution of the United States and the Constitution of the State of Illinois. All students are required to pass an examination on these documents to receive a certificate of graduation. This is typically covered during one full quarter of the year.

Physical Education/Health

PE is designed to help the students continue to develop age appropriate physical awareness. Students may participate in such sports as kickball, speed-away, flag football, soccer, volleyball, physical fitness, softball, strength training, ultimate frisbee, pickleball, and various team building games. All skills necessary for successful, safe participation are taught. Every class period begins with stretching and exercises that are critical to participation and success in the Presidential Fitness Challenge. The importance of regular exercise as it applies to the care and maintenance of our God given bodies is

stressed. Assessment is based on preparation, participation, effort, and self-improvement, not competition.

Health (Required)

(ACSI – one semester)

This course is designed to help the students develop healthy Christ like attitudes that will strengthen their physical, mental, social, and spiritual health. This course utilizes the Total Health curriculum which is designed to help the students build a healthy self-image that reflects who they are in Christ. Reading, discussion, projects, and parental input are essential to this course. Total Health is designed to reflect the idea that a “young person’s health is multidimensional. Spiritual health influences physical, mental, and social health, and all of these play an important role in the success of students living up to the potential God intends for their lives. The curriculum is interactive and engaging and each course is designed to present the Bible as the foundation for life and to provide students with the tools for making wise choices.

Electives

The following courses are designed to encourage students to use imagination and creativity as they explore the elective of their choice. Students must complete one semester each in technology, fine arts (music, speech, art, or drama), and health (see PE/Health) by their 8th grade graduation. All 6th grade students will complete one semester of Study Skills. As always, our goal is for students to see God at work in every area of learning. Electives are a semester long course and may change on a yearly basis. Not all electives are offered each year.

Intro to Spanish (Carnegie Learning)

Students will begin learning the fundamentals needed for communicating in the Spanish language. Students will begin learning to handle daily situations, learn how to share the Gospel, and appreciate various aspects of Spanish- speaking cultures.

Intro to Art

Students will learn the basics of drawing using various media such as pencils, charcoal, chalk, and pen and ink, to name a few, while being exposed to different subjects such as still life, landscape, portrait, etc., with an intro to art history.

Technology Skills

This course is designed to develop the student’s ability to keyboard, create and save documents, spell check and correct errors and format different documents. Speed and accuracy are assessed, and goals are set for each student to increase their skills.

Drama (select years)

With an extremely interactive environment, class time will be spent on learning the art of acting! Students will learn improvisation techniques, recitation of monologue, performance of dialogue and troupe performance, techniques for improving character development, non-verbal communication, and voice.

Music Appreciation

In this one-semester course, students will gain a deeper knowledge of the history and styles of music from various time periods throughout the world. They will become more musically literate in the areas of musical vocabulary, forms, expression, and genre. Students will become more aware of how music impacts their lives as they study how music is woven into their daily routines. The styles of music studied will range from Gregorian monks to modern day movie scores, from Mozart to contemporary Christian music and everything in between.

Speech (select years)

In this high-paced, energetic class, students will be introduced to the world of professional public speaking. Various forms of speech writing and delivery will be taught and analyzed throughout this semester-long class. Students will be able to hone their God-given abilities to communicate with others by learning to be salt and light in this world. Additionally, different competitive speech events in both speaking and acting will be highlighted as well as a sharpening of improvisational skills.

Study Skills (6th Grade)

The goal of Study Skills class is to help students be successful in preparing for classes as they enter middle school and for the future as they prepare for high school. For some students, the focus will be on organizational skills, writing skills, comprehension skills, and time-management and behavioral skills.

Young Naturalist (select years)

This course is designed for nature lover's or for those who would like to get outside and investigate God's creation. We will be using our skills of observation to learn more about animal behaviors, habitats, and the inter-relationship between our homes and their homes as well as other natural world phenomena. Major units include studying tree communities, birding 101, insect metamorphosis, map & compass orienteering, stargazing (constellation identification), and lots of in-class hands on labs, and field trips. The major goal for students is learning more about God and His love for us through a study of His amazing creation and applying what we see around us to our own personal spiritual journey.